

Staci Maule

Annotated Transcript

Explore my coursework completed through my Master of Arts in Education (MEAD) degree through Michigan State University (MSU) through this annotated transcript. The courses are in chronological order. Provided for each course offering are the course name, year/semester taken, instructors, and a short description.

TE- Teacher Education / CEP- Counseling, Educational Psychology, and Special Education / ED- Education

Spring 2021

ED 800- Concepts Educational Inquiry

Dr. Steven Weiland

ED 800 signified the embarkment of my graduate degree. The course provoked me with complex questions that ignited me to analyze and explore various educational theories, philosophies, and methodologies. Throughout the course, I utilized critical thinking skills to synthesize the issues surrounding approaches and practices within education. The course highlighted the importance of using inquiry when addressing problems.

TE 836- Awards & Classics of Children's Literature

Dr. Hannah Gisham

TE 836 created a newfound passion for examining literary works and their awards. This course allows students to dive deep into each literary award and inspect the criteria, provoking emotion. In addition, I cross-examined children's literary classics and media, identified unconventional themes, and unveiled the racial gap in children's literature. This examination led me to the thoughtful discovery of new literary works and provided me with a new lens.

Summer 2021

TE 848- Writing Assessment & Instruction

J. West

TE 848 allowed me to switch places with my students and explore the writing process myself. With limited parameters, I ventured into the creative writing sector and acquired knowledge about myself as a writer and as a teacher of writing. I gained insight into the writing process and explored the missing link in undergraduate teacher education- how to teach writing. This experience taught me new ways to teach, assess, and address writing in my classroom.

CEP 841- Classroom and Behavior Management in Inclusive Classrooms

Dr. Troy Mariage

CEP 841 was a course that altered my methodologies toward behavior management and allowed me to become more confident in my teaching practices. I explored various behavioral needs of students and considered new outlooks on how to support these behaviors. Through careful selection, I was presented with a series of videos that focused on the importance of social-emotional learning. This led me to employ a broader range of teaching practices regarding student status.

Fall 2021

TE 846- Accommodating Differences in Literacy Learners

Dr. Raven Jones

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TE 846 provided me with new tools for literacy instruction. The course opened new insights into the importance of individualized differentiated instruction. Using assessment and inquiry, I identified a literacy learner's specific learning deficit by analyzing their data and developing a targeted instructional plan. The course prompted parent and school collaboration through written documentation of meetings and conversations.

TE 842- Elementary Reading Assessment and Instruction

Dr. Laura Tortorelli

TE 842 solidified my understanding of the importance of early literacy. I delved into the five domains of reading and considered new instructional practices centered around the Science of Reading. I also identified various reading assessments by evaluating their effectiveness and validity. Throughout the course, I examined a range of methodologies and analyzed them for practicality and use.

Spring 2022

CEP 820- Teaching Students Online

Dr. Anne Heintz

CEP 820 engaged me in building an online module aligned with the Universal Design for Learning (UDL) through Google Sites. Throughout the class, I analyzed various online learning platforms and critically chose elements of virtual learning to implement into my site. I also examined the benefits and prevalence of online learning for students and teachers. Additionally, I explored ways to make a website more accessible by ensuring my site was ADA accessible according to their standards and requirements.

CEP 801A- Collaboration and Consultation in Special Education

Dr. Eunsoo Cho

CEP 801A prompted an examination of my interactions within a school day. Of course, communication is a vital aspect of any educator's life, but this course pushed this idea and focused on the importance of meaningful collaboration. Additionally, I reviewed and analyzed footage from IEP meetings to comprehend better how communication can alter a meeting. In this course, I documented conversations, conducted interviews, and through introspection, becoming a more effective team member.

Summer 2022

CEP 840- Policy, Practices, and Perspectives in Special Education

Courtney Maher

CEP 840 allowed me the opportunity to dive into policies and procedures that exist within special education. During this course, I looked at the various policies in place to protect special education learners. Additionally, I analyzed student data to develop an IEP. Furthermore, I created a resource binder with resources surrounding policies, diagnosis, and procedures regarding special education.

ED 870- Capstone Seminar

Dr. Matthew Koehler

ED 870 served as the conclusion to my graduate degree. This course provided me with a chance to reflect on my past graduate work and the evolution of my goals. I was able to practice self-reflection and think critically about the work I have completed. As

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the course progressed, I carefully created an online portfolio to foster an online presence and serve as a professional compilation of my work. In addition, I participated in collaboration through weekly videos that encouraged me to analyze someone else work.